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Please, highlight your corrections and write your response to the reviewers, step by step, what you have revised and how you have revised it.  
We are waiting for two revised articles directly to the [editorial-office@jonuns.com](mailto:editorial-office@jonuns.com).

Thank you in advance for your cooperation.

Kind regards,  
Yang Chaowei  
Assistant Editor

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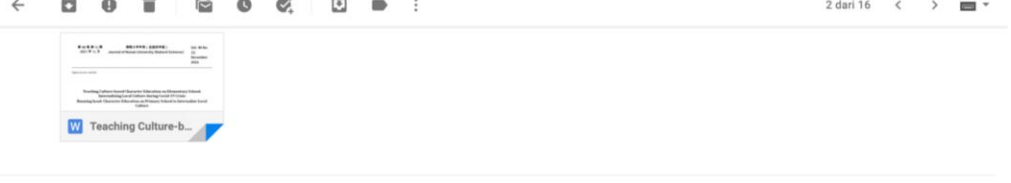
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### Re: Paper Submission

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Dear Authors,  
We hope our e-mail finds you well. Welcome to the Journal of Hunan University Natural Sciences!  
Thank you for contacting our Editorial Board Members.  
We have received the reports from expert reviewers on your manuscript. Your paper has been reviewed and was accepted for publication in the Journal of Hunan University Natural Sciences, Volume 49 (1), 2022, with the below list of minor necessary corrections.  
If you want to publish in Journal of Hunan University Natural Sciences, Volume 49, Issue 1, January 2022, you need to send the following to the editorial office via [editorial-office@jonuns.com](mailto:editorial-office@jonuns.com) (all in one archive):

1. The article, strictly formatted according to the template recommendations for authors and correct the article on the reviewers' recommendations, see <http://jonuns.com/docs/template.doc>.
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Please highlight the corrections in the article in red. We hope you'll do great.  
First, we would like to congratulate the authors for their work. The authors present an interesting topic.  
Secondly, we would like to make some comments on the reviews of the paper:

- 1- The abstract (250 words) should contain Purpose/Objectives, Methods/Analysis, Findings, and Novelty /Improvement. It is suggested to present the abstract in one 250 words paragraph.
- 2- A flowchart should be added to show the research methodology, to visually present the study better.
- 3- The Conclusion section needs to be described scientifically. Kindly frame it along the following lines:
  - i. Main findings of the present study (200 words)
  - ii. Comparison with other studies (200 words)
  - iii. Implication and explanation of findings (150 words)
  - iv. Conclusion, Strengths, and the line of future research (200 words).
- 4- Please retain only the most recent references, preferably those published in 2016-2021.

Deadline for corrections and payment: December 28, 2021.  
Please find attached the invoice.  
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Subject: Paper Submission  
 Date: 2021-11-24 14:57  
 From: Journal of Hunan University Natural Sciences <office@jonuns.com>  
 To: editorial-office@jonuns.com

Title of your paper: Teaching Culture-based Character Education on Elementary School: Internalizing Local Culture during Covid-19 Crisis  
 Running head: Character Education on Primary School to Internalize Local Culture  
 Corresponding Author's Email Address: [peni.unisri@yahoo.com](mailto:peni.unisri@yahoo.com)  
 Author(s): Siti Supeni, Oktiana Handini, Luqman Al Hakim  
 Keywords: Character Education, COVID-19 crisis, Primary School, Students

Abstract: The research aims at investigating a variety of forms for teaching character education at primary schools in Surakarta, Central Java, Indonesia during this COVID-19 crisis. The type of research is descriptive qualitative. The subjects of research are principals and teachers at Public Elementary School 15 Surakarta (SD Negeri 15 Surakarta), Cemara Dua Elementary School Surakarta (SD Negeri Cemara Dua Surakarta), and Elementary School Muhammadiyah 1 Surakarta (SD Muhammadiyah 1 Surakarta). The schools are located in Surakarta City, Indonesia. The time of research is from April 2021 up to September 2021. The methods of collecting data were interview and document analysis. The authors interviewed the schools' principals and teachers about the form of character education teaching at their schools whether it includes inside teaching or outside. Document analysis was in the form of lesson plans of subjects that employ character education in the teaching and youtube videos containing the teaching of character education. The techniques of analyzing the data were data display, data reduction, and drawing conclusions. The research showed that there was a variety of teaching character education at those schools: interaction

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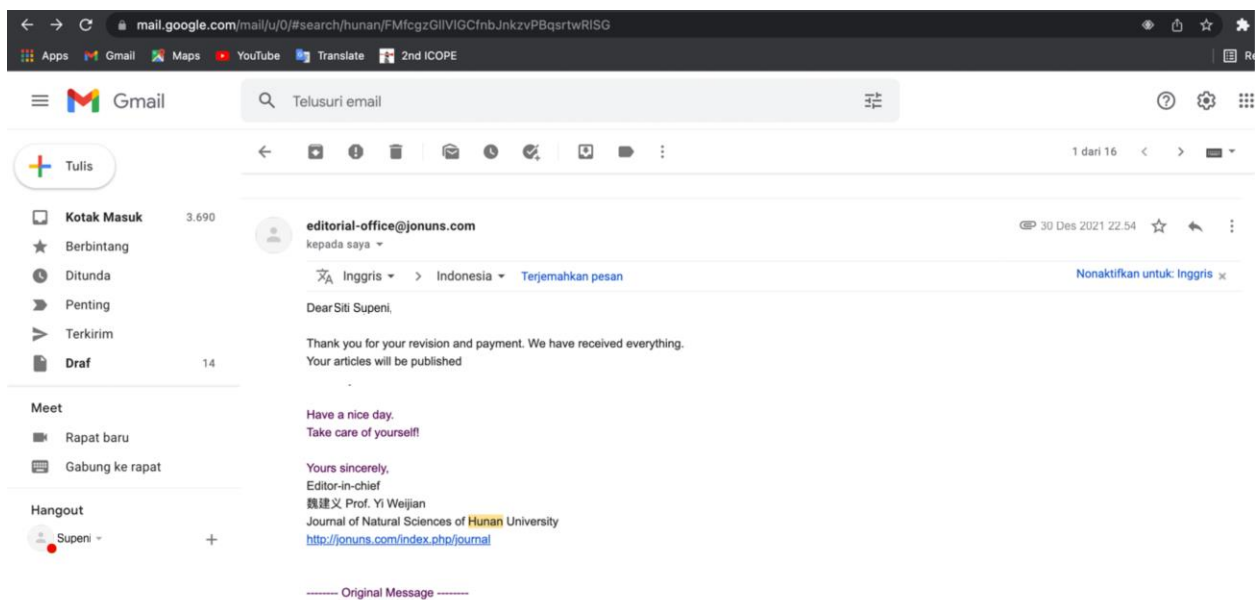
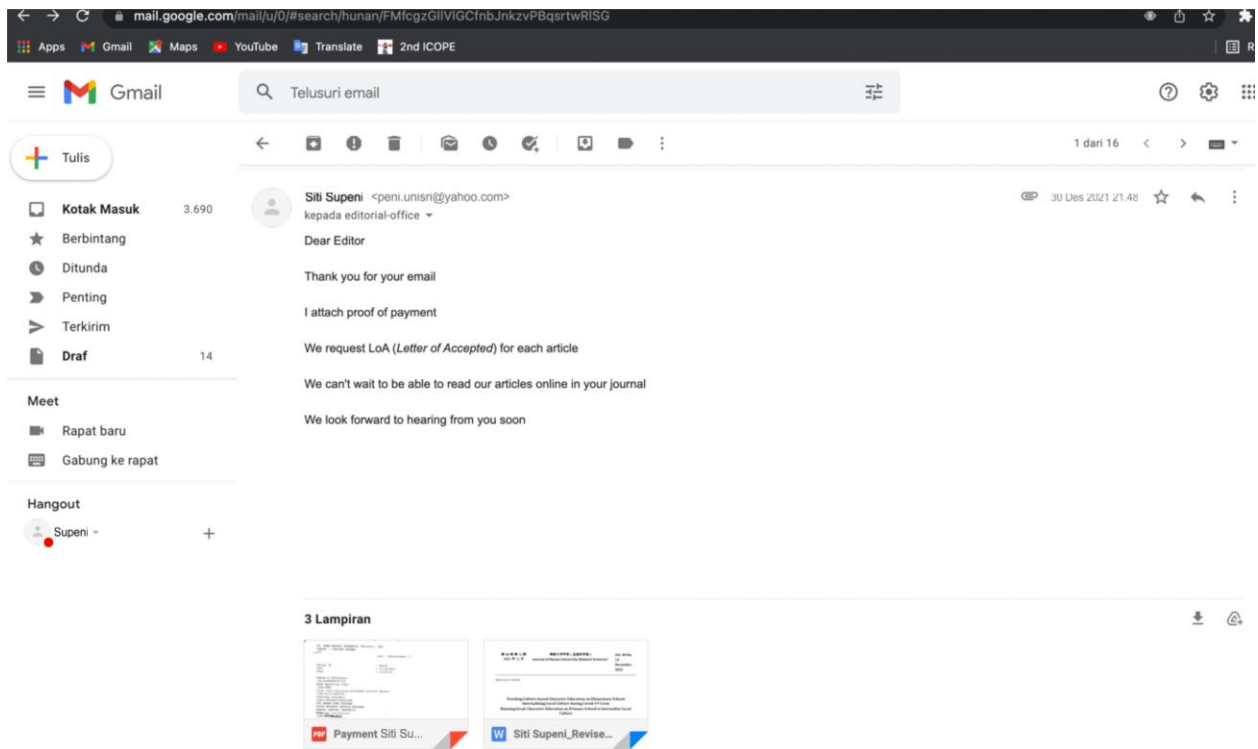
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Yours sincerely,  
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